



Michigan's Special Education Advisory Committee (SEAC) **Meeting Minutes for April 7 and April 21, 2021**

Wednesday, April 7, 2021 Meeting Minutes

Zoom Business Meeting

Minutes

Call to Order

Dr. Donna Case called the meeting to order at 9:00 a.m.

Approval of Previous Meeting Minutes

Candi Bush moved, seconded by Charlie Hollerith that the SEAC approves the March 3, 2021 meeting minutes. A vote was taken on the motion. Motion carried.

Approval of Proposed Agenda

LaKeya Martin moved, seconded by Kathy Krause that the SEAC approves the April 7, 2021 meeting minutes. A vote was taken on the motion. Motion carried.

Chairperson's Report by Dr. Donna Case

Dr. Case noted the purpose and outcomes of the meeting today, including four of the main functions of the SEAC. She also highlighted this month's featured members of SEAC.

Priority 2 Presentation Introduction by Teri Pettit

Teri Pettit, SEAC Facilitator, outlined Priority 2: Assist SEAC members by locating and cultivating special education resources for sharing with their constituents and posting on the SEAC website.

- We are featuring Special Populations & May will feature General Supervision
- Special Populations highlighted today:
 - Bilingual/English as a Second Language Learners by Kelly Alvarez
 - Foster Care by Kathleen Hoehne and Ann Rossi
 - McKinney-Vento Homeless by Michelle Williams
 - Migrant by Michelle Mattson



- Neglected & Delinquent by Dawn Carmody
- Rural and Low-Income School Programs by Nate Beelen
- Section 31a At-Risk by Suzanne Grambush and Joan Jackson
- Supporting Effective Instruction and Academic Enrichment by Rashell Bowerman
- Tribal Populations by Melissa Isaac

Report from the Michigan Teacher of the Year, Owen Bondono

Owen provided an overview of LGBTQ+ Student Support and shared data supporting why LGBTQ+ students need additional support in the classroom environment. Owen presented systemic and individual support strategies.

Embracing Diversity in SEAC by Teri Rink & Teri Pettit

- Teri Rink and Teri Pettit facilitated an activity and discussion around Section 1412 (a)(21)(C): A majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities (ages birth through 26).
- Diversity means having a range of people with various racial, ethnic, socioeconomic, and cultural backgrounds and various lifestyles, experience, and interests. ... An equal representation of age, race, gender, socioeconomic status, religion, and political perspectives in the group population.

Personnel Waivers (390.1105(c)) and Teacher Shortage by Dr. Scott Koenigsknecht and Teri Rink

- The current requirement for teachers of special education to have an endorsement which matches the program they are assigned to teach, is based on a combination of:
 1. The MARSE
 2. Qualifications of Teachers (R 340.1781-340.1799)
 3. Administration of Programs (R 340.1738-340.1758)
 4. The Teacher Certification Code 390.1105(3).



- In the event the district cannot employ an appropriately endorsed special education teacher, their options are:
 1. A substitute teacher with at least 60 undergraduate credits
 2. A MI certified teacher willing to enroll in an approved endorsement program, the district can apply for temporary approval.
- Questions, Comments, Concerns
 1. What thoughts do you have about this waiver option?
 2. What unintended consequences to this waiver option should be considered?
 3. Should flexibility be available for all special education programs?
 4. What additional considerations do you have?

Office of Special Education Update by Teri Rink

Teri Rink, Office of Special Education Director, provided a brief update on:

- Office of Special Education (OSE)
 - Reminder about the Contingency Learning Plan (CLP) to be written in accordance with the current IEP. A CLP is to be set aside when in-person instructions resumes.
 - Reminders about Recovery Services and Extended School Year Services.
 - IEP Implementation Activity is being implemented among ISDs
 - General Supervision System updates
- State Systemic Improvement Plan (SSIP)
 - SSIP Report was submitted before April 1st
 - Reporting period – July 1, 2019 – June 30, 2020
 - State-identified Measurable Result (SiMR)
 - The percentage of K-3 students with an IEP participating in schools who achieve benchmark status in reading as defined by a curriculum-based measurement.
 - Data are inclusive of all participating districts in the transformation zone
 - Focus of the SSIP



- Description of the impact of COVID-19 on the state's ability to implement the SSIP
- Activities stopped or changed
- Areas newly identified due to the pandemic
- Focus of future work pertaining to the SSIP and the SiMR

Due Process Updates by Rebecca McIntyre

Rebecca shared the due process hearing reports data trends.

Sharing & Wrap-Up by Dr. Donna Case

Recruiting new members

- Must provide defined members next year: MAASE, MAISA, MiASCD, MASP, MASSW
- Must have new representation next year: DSWM, MEA, MiOTA, MSHA
- Need 6 new Members at Large (all must be defined)

We are now accepting 2021-22 Executive Committee Nominations

April SPP/APR Target Setting – Wednesday, April 21 from 9:00 AM - 10:30 AM

May Forecast

Survey – Today's Meeting & Executive Committee Nominations

Adjourn

Charlie Hollerith moved, seconded by LaKeya Martin to adjourn the meeting. The meeting ended at 11:56 A.M.

Wednesday, April 21, 2021 Meeting Minutes

Zoom SPP/APR Target Setting Meeting

Minutes

Call to Order

Dr. Donna Case called the meeting to order at 9:00 a.m.



Purpose and Expected Outcomes

The SPP consists of 17 performance indicators that measure the state's progress. Targets for the results indicators are determined by the MDE Office of Special Education (OSE) with input from the SEAC and other stakeholder groups. In order to provide helpful input into the target setting process, SEAC members must have an understanding of indicators for which targets are to be set.

Indicator 14 by Marci VanHorn & Shawan Dortch

Indicator 14 is the percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school;
- B. Enrolled in higher education or competitively integrated employed within one year of leaving high school; and
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively integrated employed or in some other employment within one year of leaving high school.
 - As a result of the Workforce Innovation and Opportunity Act (WIOA) and the reauthorization of the Rehabilitation Act, there has been a shift in the definition of competitive employment to competitive 'integrated' employment.

Indicator 14 Target Resetting Guidelines:

- Reset targets for FFY 2020 to FFY 2025
- Proposed targets should meet OSEP standards:
- Must be rigorous yet achievable
- Must show improvement over baseline
- Beginning with the FFY 2021 SPP/APR, due February 1, 2023, states must consider race and ethnicity when testing whether the respondents are



representative of former students who are no longer in secondary school and had IEPs at the time they left school.

- States must also include at least one other category during this assessment, such as disability category, gender, geographic location, or another category approved through the stakeholder input process.
- Michigan currently considers race and ethnicity, disability category, gender, ISD peer group, and exit status.

The indicator 14 team offered target history and presented proposed targets to SEAC for comments, questions and feedback.

Improvement Strategies

- The SEAC membership was divided into breakout rooms to discuss the presentation, proposed targets and document improvement strategies.
- The group as a whole reconvened and discussed/identified trends, provided feedback to the presentation team and asked questions.

Questions, Comments and Wrap Up

- The indicator team fielded questions from SEAC and those that could not be clarified and answered today will receive written responses.
- The Parking Lot was offered as an additional space to provide comments and feedback.
- A survey was sent to members to complete for additional comments and feedback on proposed targets.

Attendance

Attendance code: A = Absent, AA = Alternate Attended, E = Left Early, F = Family Issue, H = Health, J = Job Conflict, N = absent no reason, O = Other, P = Present, T = Telephone, V = Visitor, W = Weather

**Defined member



Delegate	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Beachnau, Andrea**	The Arc Michigan	P	P
Brandt, Eileen**	Michigan Transition Services Assn. (MTSA)	P	P
Bush, Candi	Michigan Council for Exceptional Children (MCEC)	P	P
Case, Dr. Donna**	Michigan Occupational Therapy Assn. (MiOTA)	P	P
Diepstra, Stephen**	Michigan Association of School Social Workers (MASSW)	A-N	P
Finnigan, Mary**	Michigan Association of Superintendents and Administrators (MASA)	A-N	A-N
Gibson, Rebecca**	American Federation of Teachers (AFT)	A-AA	A-AA
Headley-Nordman, Jennifer	Michigan Association of School Psychologists (MASP)	A-AA	P
Hollerith, Charlie**	Michigan Association of Secondary School Principals (MASSP)	P	P
Kadish, Deborah	Michigan Association of Intermediate School Administrators (MAISA)	A-N	P
Krause, Kathy	Michigan Association of Non-Public Schools (MANS)	P	P
Madaffer, Chandra**	Michigan Education Association (MEA)	A-N	A-N
Martin, LaKeya**	Student Advocacy Center of Michigan (SAC)	P	A-AA
Mills, Katherine**	Down Syndrome Association of West Michigan (DSAWM)	P	A-N



Delegate	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Moore, Kathleen	Michigan Association of School Boards (MASB)	A-N	A-N
Moore, Nichole	Michigan Association of Administrators of Special Education (MAASE)	P	A-AA
Reich, Tammy**	Michigan Elementary and Middle School Principals Association (MEMSPA)	P	P
Rulison, Stacie	Michigan Alliance for Families (MAF)	P	P
Schindler, Meredith	Learning Disabilities Association of Michigan (LDA)	P	A-N
Trahey, Amy**	Autism Society of Michigan (ASM)	A-N	A-N
Vander Baan, Sarah	Michigan Association of Public School Academies (MAPSA)	A-N	A-AA
Wirth (Webster), Alyssa	Michigan Speech Language and Hearing Association (MSHA)	P	P

Member at Large	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Barna, Anne**	Member at Large	P	A
Caine, Justin**	Member at Large	A	A
DeGroat, Xavier	Member at Large	A	A
Kohler, Beth**	Member at Large	P	P
Kukulski, Joseph	Member at Large	P	P
Love, Kimberly	Member at Large	P	P
Skibbe, Lori**	Member at Large	A	A
Tiethof, Kara**	Member at Large	A	A



Member at Large	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Willard, Erica	Member at Large	P	P

Ex-Officio	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Bodell, Belle	Michigan Department of Corrections	P	A-N
Bondono, Owen	Michigan Teacher of the Year	P	P
DeWildt, Dr. Christine	Michigan Educator Preparation Institutions	A-N	A-N
Hirst, Jennifer	Michigan DHHS, Rehabilitation Services (MRS)	A-N	A-N
Isaac, Melissa	Confederation of Michigan Tribal Education Directors (CMTED)	P	A-N
Kuipers, Mark	Michigan Department of Education - 619 Preschool Education	P	P
Orris, Sarah	Michigan Department of Education, Office of Educational Supports, McKinney-Vento	A-N	P
Rink, Teri	Michigan Department of Education - Office of Special Education (OSE)	P	P
Rossi, Ann	Michigan DHHS, Education & Youth Services	P	P
Timbs, Janet	Michigan Department of Education - Early On	NA	P
Thomas, Dr. James**	Michigan DHHS Juvenile Justice	P	P



Ex-Officio	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Wasacz, Lisa	Michigan Department of Education - 619 Preschool Education	P	P

Alternate	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Brown, Bill**	MI Assn. of Intermediate School Administrators (MAISA)	A	A
Carpenter, Anne**	Autism Society of MI (ASM)	A	A
Coles-White, D'Jaris	MI Speech, Language and Hearing Association (MSHA)	A	A
Dill, Amanda**	MI Assn. of School Social Workers (MASSW)	A	P
Fines, Carrie	MI Assn. of Secondary School Principals (MASSP)	P	P
Gates, Adrienne	Michigan Department of Corrections	P	A
Harper-Black, Kenya	MI Alliance for Families (MAF)	P	P
Houde, Debra**	Learning Disabilities Assn. of MI (LDA)	A	A
Krefeld-Freier, Krista	MI Transition Services Assn. (MTSA)	P	P
Lamb, Katie**	MI Assn. of School Psychologists (MASP)	P	A
Littleton, Kanika**	The Arc MI	P	A
Lofton-Doniver, Lois	American Federation of Teachers (AFT)	P	P



Alternate	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Matthews, Kirsten**	MI Occupational Therapy Assn. (MiOTA)	A	A
McIntyre, Rebecca	Michigan Department of Education - Office of Special Education (OSE)	P	P
Mileski, Dr. Terri	Michigan Department of Health and Human Services Juvenile Justice	A	P
Miller, Dr. Sandy	Michigan Educator Preparation Institutions	A	A
Murphy-Smith, Ben**	Student Advocacy Center of Michigan (SAC)	P	P
Myers, Don	Michigan Association of School Boards (MASB)	A	A
O'Connor, Colleen	Michigan Department of Education - Early On	P	P
Park, Sara	Michigan Association for Supervision and Curriculum Development (ASCD)	P	A
Poirier, Heather	Michigan Education Association (MEA)	A	A
Prewitt, Blake	Michigan Association of Superintendents and Administrators (MASA)	A	A
Primus, Kim	Michigan Association of Non-Public Schools (MANS)	A	A
Robie, Shalika	Michigan Council for Exceptional Children (MCEC)	A	A
Sharp, Christina	Confederation of Michigan Tribal Education Directors (CMTED)	A	A
Shinsky, Cindy	Michigan Association of Public School Academies (MAPSA)	A	P



Alternate	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Sladewski, Anne-Marie	Michigan Association for Supervision and Curriculum Development (ASCD)	P	P
Spanski, Nancy**	Down Syndrome Association of West Michigan (DSAWM)	P	A
Thelen, Cassie**	Michigan Elementary and Middle School Principals Association (MEMSPA)	P	P
Van Neste, Cindy	Member at Large (Reserve)	P	P
Vander Galien, Shantel	Michigan Teacher of the Year (MTOY)	A	A
Williams, Michelle	Michigan Department of Education - McKinney-Vento	P	P
Winslow, Sarah**	Michigan Association of Administrators of Special Education (MAASE)	A	P

OSE Support	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Brady, Jessica	Michigan Department of Education - Office of Special Education (OSE)	A	P
Darling, Aaron (Tech support)	Michigan Department of Education - Office of Special Education (OSE)	P	A
Dortch, Shawan	Michigan Department of Education - Office of Special Education (OSE)	A	P
Pettit, Teri (Facilitator)	Michigan Department of Education - Office of Special Education (OSE)	P	P



OSE Support	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Reed, Ashley (SCECH, Reimbursement)	Michigan Department of Education - Office of Special Education (OSE)	P	P
Trevino, Julie	Michigan Department of Education - Office of Special Education (OSE)	A	P
VanHorn, Marci	Michigan Department of Education - Office of Special Education (OSE)	A	P
Weckstein, Jan	Michigan Department of Education - Office of Special Education (OSE)	P	A

Visitors	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Alvarez, Kelly	Michigan Department of Education - Title III - English Learner & Immigrant Education Grants	P	A
Beelen, Nate	Michigan Department of Education – Regional and Indegenous Education Consultant	P	A
Bowerman, Rashell	Michigan Department of Education – Office of Educational Supports	P	A
Carmody, Dawn	Michigan Department of Education – Section 31a and Title I	P	A
Driscoll, Michelle	Visitor	P	A



Visitors	Organization/Agency	Code(s) 4/7/21	Code(s) 4/21/21
Eckner, Heather	Visitor	P	A
Grambush, Suzanne	Michigan Department of Education – Section 31a, Early Literacy, and MTSS Consultant	P	A
Hoehne, Kathleen	Michigan Department of Education – Foster Care Consultant Office of Field Services	P	A
Holmes-Webster, Stephanie	Michigan Department of Education – Section 31a, Early Literacy, and MTSS Consultant	P	A
Hulleza, Charo	Wayne State University (Evaluation Project)	P	A
Jackson, Joan	Michigan Department of Education – Section 31a, Early Literacy, and MTSS Consultant	P	A
Koenigsknecht, Scott	Michigan Department of Education - Deputy Superintendent, P-20 System and Student Transitions	P	A
Mattson, Michelle	Michigan Department of Education - Title I, Part C Migrant Education Grant	P	A
Xuan, Yue	Wayne State University (Center for Urban Studies)	A	P